

2017-2018
Holy Family Academy
Moral Theology
Eleventh Grade

Mr. Jackson
kjackson@holyfamilyacademy.org

COURSE DESCRIPTION

Students will discover the root of Christian moral life in the covenant with the Living God. As a method toward making this discovery we will regularly compare and contrast Christian Morality with moral philosophies and ideas, in particular those moral philosophies and ideologies which have contributed to the current moral landscape as well as the view of the human person which underlie these systems. Of course, the ultimate goal of moral theology (as other aspects of the theological sciences) is not simply knowing about God but drawing closer to the Father through Jesus Christ, “the way, the truth, and the life” (Jn 14:6).

TEXTS*

Holy Bible
Catechism of the Catholic Church
The Gospel of Life
The Splendor of Truth
Of Human Life

**The instructor may adjust the reading list as necessary by adding supplemental material, omitting other material, and/or altering the sequence of readings.*

SUPPLIES

Students are required to have the following:

- The text, handout, or written assignment in use for the day;
- Three-ring binders with loose-leaf paper;
- Pens and/or pencils;

PARTICIPATION

Since fruitful discussions are the basis of Socratic learning, classes at the Academy have a special reliance on student participation. The teacher determines the participation grade based on:

1. Punctuality: The student comes to class on time and ready to give his full attention
2. Materials: The student arrives with any books, assignments, and tools required to take notes and engage in each class
3. Homework: The student has accomplished the homework assignment and is adequately prepared for discussion
4. Fully Involved: The student is actively listening, ready to contribute to the discussion, alert, and cooperative. Signs such as posture and eye contact may also be indicative of a student being fully present to his peers.

Please note that simply talking often does not always mean that a student is participating well. While contributions are encouraged, they should also be thoughtful and pertinent. Thus, a student who speaks less often but with more effort may earn higher participation than one who merely speaks frequently (HFA Parent-Student Handbook, p.24).

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EXPECTATIONS & GUIDELINES

1. *Be properly attired*
2. *Be on time*: means in your chairs
3. *Be prepared*: text in hand (not in backpack) with pens/pencils and notebook ready to go.
4. *Be honest*: don't pretend you've completed something or have something if you don't.
5. *No "raised hands" during seminars*: we are having a discussion not a lecture. If two people speak, someone has to be polite and defer to the other person.
6. *Make an effort*: discovering the truth requires the effort of all members of the group. Furthermore, it requires individual effort and time

GRADING POLICY

Participation – 10%
Homework – 10%
Paper/Presentation – 20%
Quizzes – 15%
Tests – 20%
Examinations – 25%