

Good Books I Syllabus

Mr. Vicinanza

9/5/2017

Required Texts

Warriner's Grammar: 4th Course

100 Best-Loved Poems

A Wrinkle in Time, Madeleine L'Engle

A Christmas Carol, Charles Dickens

The Jungle Book, Rudyard Kipling

Tom Sawyer, Mark Twain

The Call of the Wild, Jack London

King Arthur and His Knights, Howard Pyle

Robin Hood, Howard Pyle

Grading

Students will be assessed at least weekly in a variety of ways, including formal papers, written and oral tests on content knowledge, reading quizzes, participation in discussions, and homework completed well and in a timely manner.

Papers: 35%

Homework: 15%

Quizzes: 15%

Participation: 10%

Tests: 20%

Presentations: 5%

Goals for the class

1) Students will learn how to intelligently discuss classic literature in a seminar style / Socratic discussion.

- 2) Students will be able to write essays in response to literature (1-3 double spaced pages), format using Chicago Style, and cite multiple sources. They will practice Narrative, Expository, and Argument modes of writing.
- 3) Students will improve in spelling, vocabulary, grammar, and punctuation.
- 4) Students will memorize and recite poetry, and engage with literature through history, music, art, architecture, and creative writing.